

Na závěr si ověř, zda ses naučil správně psát d, d' nebo t, t'. Zdůvodňuj a doplňuj.

bo _ ka, hra _ , lou _ ka, besí _ ka, řá _ , me _ ,
jahů _ ka, lo _ , na _ , pohá _ ka, sí _ ka, hla _ -
přij _ , prou _ , dor _ , kvě _ , na _ , pře _ ,
souse _ ,necho _ , listopad _ , sna _ , cha _ ka,
ma _ ka, zahrá _ ka, ze _ , rozsvi _ , déš _ .



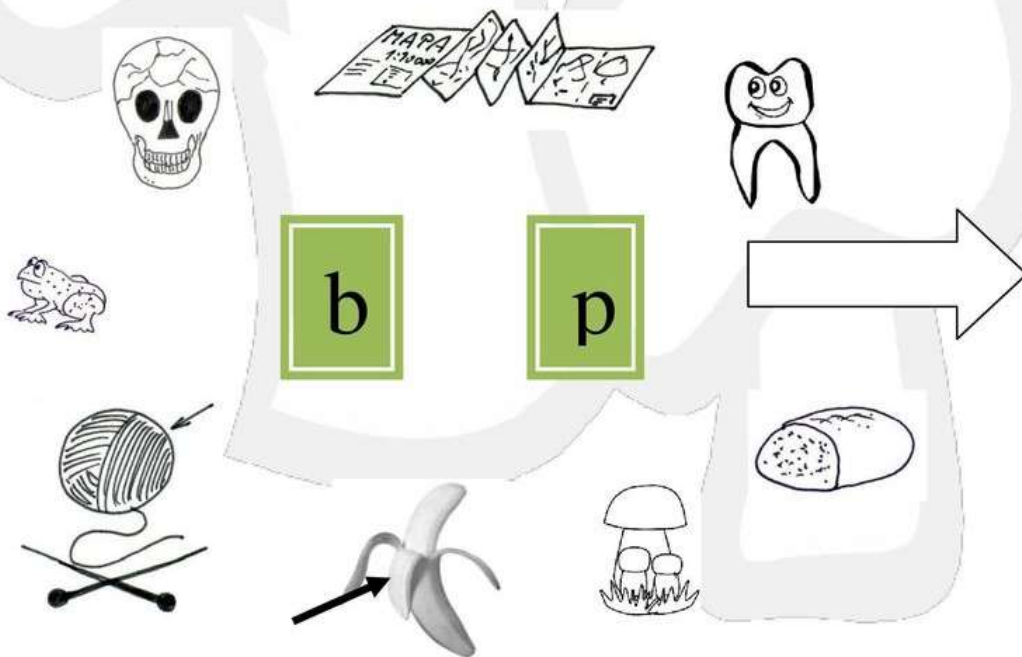
Diktát

Namaluj obrázky věcí které končí na písmenko **b d d'**

2. Doplň do slov p – b:

chlé□, slu□ka, klu□ko, le□ka, za□ka, muchola□ka,
kolé□ka, chytit vra□ce, mrakodra□, ma□ka,
tru□ka, ší□ka, sru□, Jaku□

3. Připojte obrázky ke správnému písmenu.



Matematika – trénuj na školákově ☺

①

$$\begin{aligned} 3 \cdot 2 &= \underline{\quad} \\ 5 \cdot 2 &= \underline{\quad} \\ 2 \cdot 2 &= \underline{\quad} \\ 7 \cdot 2 &= \underline{\quad} \\ 10 \cdot 2 &= \underline{\quad} \\ 4 \cdot 2 &= \underline{\quad} \\ 6 \cdot 2 &= \underline{\quad} \\ 9 \cdot 2 &= \underline{\quad} \\ 12 : 2 &= \underline{\quad} \\ 0 \cdot 2 &= \underline{\quad} \\ 8 \cdot 2 &= \underline{\quad} \\ 16 : 2 &= \underline{\quad} \\ 20 : 2 &= \underline{\quad} \\ 0 : 2 &= \underline{\quad} \\ 6 : 2 &= \underline{\quad} \\ 18 : 2 &= \underline{\quad} \\ 1 \cdot 2 &= \underline{\quad} \\ 2 : 2 &= \underline{\quad} \\ 10 : 2 &= \underline{\quad} \\ 8 : 2 &= \underline{\quad} \\ 14 : 2 &= \underline{\quad} \\ 7 \cdot 2 &= \underline{\quad} \\ 4 : 2 &= \underline{\quad} \end{aligned}$$

②

$$\begin{aligned} 6 \cdot 2 &= \underline{\quad} \\ 8 : 2 &= \underline{\quad} \\ 0 \cdot 2 &= \underline{\quad} \\ 2 : 2 &= \underline{\quad} \\ 7 \cdot 2 &= \underline{\quad} \\ 2 \cdot 2 &= \underline{\quad} \\ 10 : 2 &= \underline{\quad} \\ 10 \cdot 2 &= \underline{\quad} \\ 16 : 2 &= \underline{\quad} \\ 9 \cdot 2 &= \underline{\quad} \\ 12 : 2 &= \underline{\quad} \\ 3 \cdot 2 &= \underline{\quad} \\ 14 : 2 &= \underline{\quad} \\ 20 : 2 &= \underline{\quad} \\ 8 \cdot 2 &= \underline{\quad} \\ 8 : 2 &= \underline{\quad} \\ 1 \cdot 2 &= \underline{\quad} \\ 18 : 2 &= \underline{\quad} \\ 6 : 2 &= \underline{\quad} \\ 4 \cdot 2 &= \underline{\quad} \\ 9 \cdot 2 &= \underline{\quad} \\ 5 \cdot 2 &= \underline{\quad} \\ 4 : 2 &= \underline{\quad} \end{aligned}$$

③

$$\begin{aligned} 14 : 2 &= \underline{\quad} \\ 10 : 2 &= \underline{\quad} \\ 2 : 2 &= \underline{\quad} \\ 8 \cdot 2 &= \underline{\quad} \\ 6 : 2 &= \underline{\quad} \\ 0 : 2 &= \underline{\quad} \\ 6 \cdot 2 &= \underline{\quad} \\ 10 \cdot 2 &= \underline{\quad} \\ 4 : 2 &= \underline{\quad} \\ 16 : 2 &= \underline{\quad} \\ 12 : 2 &= \underline{\quad} \\ 2 \cdot 2 &= \underline{\quad} \\ 7 \cdot 2 &= \underline{\quad} \\ 18 : 2 &= \underline{\quad} \\ 5 \cdot 2 &= \underline{\quad} \\ 20 : 2 &= \underline{\quad} \\ 4 \cdot 2 &= \underline{\quad} \\ 3 \cdot 2 &= \underline{\quad} \\ 9 \cdot 2 &= \underline{\quad} \\ 1 \cdot 2 &= \underline{\quad} \\ 20 : 2 &= \underline{\quad} \\ 0 \cdot 2 &= \underline{\quad} \\ 8 : 2 &= \underline{\quad} \end{aligned}$$

④

$$\begin{aligned} 1 \cdot 2 &= \underline{\quad} \\ 12 : 2 &= \underline{\quad} \\ 8 \cdot 2 &= \underline{\quad} \\ 6 : 2 &= \underline{\quad} \\ 16 : 2 &= \underline{\quad} \\ 14 : 2 &= \underline{\quad} \\ 0 : 2 &= \underline{\quad} \\ 10 : 2 &= \underline{\quad} \\ 4 : 2 &= \underline{\quad} \\ 7 \cdot 2 &= \underline{\quad} \\ 9 \cdot 2 &= \underline{\quad} \\ 3 \cdot 2 &= \underline{\quad} \\ 10 \cdot 2 &= \underline{\quad} \\ 2 \cdot 2 &= \underline{\quad} \\ 8 \cdot 2 &= \underline{\quad} \\ 5 \cdot 2 &= \underline{\quad} \\ 20 : 2 &= \underline{\quad} \\ 8 : 2 &= \underline{\quad} \\ 2 : 2 &= \underline{\quad} \\ 10 \cdot 2 &= \underline{\quad} \\ 10 : 2 &= \underline{\quad} \\ 7 \cdot 2 &= \underline{\quad} \\ 12 : 2 &= \underline{\quad} \end{aligned}$$